





# Message from Ms. Catherine Spencer, Head of School

Greetings to all our GISC families!

With just a few short weeks left in the 2024-25 school year, we are very busy with end of year preparations including year-end Ministry and MAP assessments, special field trips, concerts and ceremonies. Please review our events calendar for updates and schedules. This week, Thursday, May 22 is a half-day for students with dismissal at 11:30AM. We are awaiting official word on the likely school holiday on Thursday, June 5. ASAs will end on Wednesday, May 28.

We kick off the month of June with our G5/PYP 8 Exhibition on Sunday, June 1. It has been thrilling to see our PYP students in action as they finalize their projects and prepare for this extraordinary showcase! If you are a PYP 8 parent, don't miss this important milestone and bridging ceremony!

See you there!

Catherine



# Message from Ms. Han, Head of Early Years

# 🌟 Early Years Weekly Newsletter 🌟

Dear EY Parents,

We hope you had a lovely week! Here's a quick look at all the exciting things happening in our Early Years family:

### \* ASA Update

First, we'd like to sincerely apologize again for the glitch that happened during our first ASA registration.

We truly appreciate your patience and did our best to take all your concerns into consideration. Thank you for your understanding and support! >



### Phonics Workshop for Parents

A big thank you to everyone who joined our Phonics Workshop — it was an absolute success! It was wonderful having you with us and sharing how we build strong early reading skills together.









# Support Staff Appreciation

Our young stars melted our hearts this week as they gave a standing ovation to our amazing support staff! From big smiles to heartfelt thank-yous, it was a beautiful reminder of how kind and thoughtful our students are.















# **Book Character Day Fun**

What a magical day! 🐆

Children brought their favorite book characters to life with fantastic costumes and joyful role play. It was a day full of imagination and laughter! §











# | Important Dates to Remember:

### Thursday, May 22nd – Transition Day:

Students will get a sneak peek at their new classes for next year!

Till Early dismissal at 11:30 AM

(Details were sent earlier)

### Wednesday, May 21st - KG1 Special Presentation:

Our KG1 students will enjoy a fun and meaningful session on "Under the Sea" and the importance of protecting our oceans! (C

(A letter with more details will be sent soon)

### Tuesday, June 24th - KG2 Trip to Kids Station:

Get ready for a day full of fun and exploration!

Thank you, as always, for being such a wonderful part of our EY family. © We love growing and learning together!

# Warm wishes, The Early Years Team

# Message from Mr. Mark Broom, Head of Elementary

### **Grades 2–5 MAP Testing Completed**

We are pleased to share that MAP Growth testing for Grades 2–5 has been completed this week. Students participated in assessments across four key areas: Language Usage, Mathematics, Reading, and Science. These tests provide valuable insights into each student's learning progress and help guide future instruction. MAP Family Reports will be sent via Toddle by Sunday, 1st June, and will be issued directly by your child's class teacher. These reports offer a clear summary of your child's performance and growth in each subject area. Thank you for your continued support.

# **Grade 4 & 5 Trip to Ganache Chocolate Factory**



On Thursday, 15th May and Sunday, 18th May, our Grade 4 and Grade 5 students visited the Ganache Chocolate Factory in Maadi for an engaging and memorable experience.

For Grade 4, the trip supported their Unit of Inquiry: "Goods and services are exchanged to meet the needs of consumers." Students observed firsthand how raw materials are transformed into products, explored the roles of producers and consumers, and gained insight into how businesses operate to meet customer demands. The visit deepened their understanding of real-world economic principles in a deliciously engaging way.

For Grade 5, the experience served as creative inspiration as they prepare for their upcoming performance of Charlie and the Chocolate Factory. Touring a real chocolate factory helped bring the world of Willy Wonka to life, sparking ideas for character development, set design, and storytelling. We're proud of how our students connected their learning with real-world experiences and grateful to Ganache for providing such a rich and meaningful opportunity. \_\_\_\_\_\_













### **Grade 3: Trip to Family Park**

Our Grade 3 students had an absolute blast on their trip to Family Park! They visited the thrilling safari area, spotting all sorts of amazing animals, enjoyed bumping into friends (literally!) on the bumper cars, and took a scenic train ride around the park. The huge open play areas were perfect for letting loose and having fun. It was a relaxing day surrounded by greenery and fresh air, making it the perfect getaway from a stressful week. Memories were made and smiles were plenty!



















# 🌞 Transition Day: A Joyful Step Into the Future! 🇯 Thursday, May 22nd

We're thrilled to share that this Thursday, May 22nd, our entire school community will participate in Transition Day—a special event designed to help students step confidently into the next chapter of their learning journey!

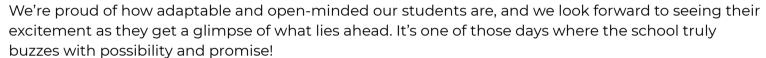
Transition Day is all about exploration, excitement, and easing into change. Students will have the chance to visit the grade level they are expected to join next year, meet a teacher from that level, and explore a new classroom environment. This gentle introduction helps build curiosity, confidence, and connection as students prepare for the year ahead.

While class lists are still being finalized, and the teacher or classroom visited on the day may not reflect final placements, this experience is an invaluable opportunity to foster a positive mindset about growth and change.

### Schedule for the Day:

MYP students: Start at 8:00 AM PYP & KG students: Start at 9:00 AM

Early pick-up for all students: 11:30 AM sharp



Let's make this a day to remember—a joyful step into the future!

#### EEP CUP Under 10's and Under 12's

Young Athletes Shine at the EEP Cup

The recent EEP Cup showcased the remarkable talent and sportsmanship of young athletes in both under-10 and under-12 categories. The competition featured both basketball and football, with boys and girls participating with great enthusiasm.

Despite the hot weather, the children demonstrated incredible energy and determination. For many, this tournament marked their first experience in competitive sports, laying the foundation for future school teams. The EEP Cup was not only a sporting event but also a celebration of camaraderie and positive behavior. Children from different schools displayed exemplary sportsmanship, cheering each other on and fostering a spirit of healthy competition.

The success of the EEP Cup signals a promising future for school sports programs. The dedication and passion displayed by these young athletes is sure to inspire others and contribute to the growth of a strong sporting tradition.













### **Upcoming Events**

Thursday 22nd May 2025: Transition Day

Thursday 22nd May 2025: Inset Day (Half Day)

Sunday 25th May – Thursday 29th May: MOE Exams for G3-5

Wednesday 28th May 2025: ASA Ends

Thursday 29th May 2025: G5 Exhibition for the school community

Sunday 1st June: G5 PYP Exhibition and Bridging Ceremony (PYP to MYP) for parents

Tuesday 3rd June: G1&2 End of Year Performance

Wednesday 4th June: G2 Trip to KidZania

Thursday 5th June to Tuesday 10th June: Eid Al Adha Vacation

Wednesday 18th June: Upper Elementary End of Year Performance (G3-5)

Thursday 19th June: Reports will be issued

Sunday 22nd June: Student Led Conferences for PYP & MYP Wednesday 25th June: Half Day for Students (11:30 dismissal)

Thursday 26th June: Last Day of School Sunday 29th June: Last Day for Teachers

### **IXL Champions!**

The PYP6 - Principled Penguins class has demonstrated outstanding achievement on IXL, practicing for an impressive 877 hours which is equivalent to 37 consecutive days of practice. They answered a remarkable 130,000 questions, with 3,167 skills reaching proficiency. This dedication has propelled their teacher, Ms. Nada Hemimy, into the top 5% of IXL teachers in terms of skills proficiency. Additionally, the students committed to 543 hours of after-school practice, spanning 91 extra school days. Their hard work and perseverance truly reflect their commitment to learning and academic excellence!



# **ACT for IMPACT Awards Ceremony at GISC**



We are thrilled to share that the ACT for IMPACT Awards Ceremony was recently hosted at GISC, and it was a resounding success! The event welcomed students and teams from our EEP sister schools who participated in this year's exciting challenge. The ACT for IMPACT Challenge is an annual initiative under the EEP umbrella, aimed at empowering students to take meaningful action toward sustainable development. Each year, the challenge focuses on 2 selected United Nations Sustainable Development Goals (SDGs). This year, the spotlight was on SDG 2: Zero Hunger and SDG 3: Good Health and Well-being. Students were encouraged to design and implement projects that addressed real-world issues tied to these goals, and they did not disappoint! With creativity, passion, and determination, all participating students showcased thoughtful, innovative, and impactful solutions that aim to serve their communities and promote sustainable living.

We are incredibly proud to announce that many of our talented GISC students won awards across various categories. Their hard work and enthusiasm were truly inspiring.

We hope this marks just the beginning of many more student-led sustainable actions at GISC and across our EEP network. Congratulations to all participants and winners who will be the change-makers of tomorrow!











# Message from Mr. James Merry, Head of Secondary

7 17 May 2025

Dear Parents and Guardians,

As we approach the final weeks of the academic year, we would like to thank you for your continued partnership and support. May is a busy and exciting time, filled with exams, projects, trips, and transition activities. This newsletter outlines important updates, reminders, and upcoming events to help you stay informed and support your child during this period of learning and reflection.

# (h) Half Day - Thursday 22 May

Please note that Thursday, 22 May will be a half day for all students.

Pupils will be dismissed at 1115AM after break. Kindly make arrangements for timely pick-up. Buses will departs at 1130am.

### **Congratulation EEP Cup**

Thank You to Our Parents & Students

We are proud to share that our recent participation in the EEP tournament was a truly valuable experience for our students. Events like this play a key role in our long-term strategy of developing strong, well-prepared teams for future competitions.

The tournament offered our students the chance to compete, learn, and grow in a supportive environment. It allowed us to observe their individual strengths, teamwork, and responsiveness to coaching — all essential aspects in building successful school teams. The differences in skills and performance helped us identify potential and opportunities to support each student's growth in sport. Our students displayed excellent behavior, listened carefully to instructions, and represented our school with pride. We would like to thank all the parents for their trust and support in allowing their children to take part in this journey. A special thank you also goes to our students — you made us proud! This experience is one of the important steps on our path to building strong sports teams across various year groups. We look forward to more tournaments in the near future, offering even greater opportunities for growth, development, and achievement.







### **1** Mobile Phones Reminder

A gentle reminder that mobile phones are not allowed during the school day.

Any phone seen will be confiscated.

On a second offence, parents will be required to collect the phone from school.

We ask for your cooperation in reinforcing this policy at home. Limiting phone use during the school day helps maintain focus, reduce distractions, and create a respectful and safe learning environment.

### School Uniform Policy

Students are expected to arrive at school each day in the correct school uniform.

Any student not in uniform may be sent home.

Please ensure your child is dressed appropriately each morning. Upholding uniform expectations supports a sense of belonging, pride, and responsibility in our school community.

### Discovering Connections & Building Bonds: MYP 2 & 3's Il Campo Adventure!

We're thrilled to share highlights from our recent MYP 2 and MYP 3 II Campo trip, an incredible experience that saw our students engaging in unique learning opportunities and strengthening their bonds!

Last week, our students embarked on an exciting journey to Il Campo, where learning came alive beyond the classroom walls. We are particularly proud of how students from both Individuals and Societies and Sciences were able to connect their units of study seamlessly throughout the trip. From exploring natural landscapes and understanding ecological systems and natural resources, the students' ability to see the interdisciplinary nature of their learning was truly remarkable. They had the chance to apply theoretical knowledge in a practical, hands-on environment, making for a truly enriching academic experience.

Beyond the academic insights, the trip was also a fantastic opportunity for our students to bond and foster a strong spirit of teamwork. Through a variety of engaging and challenging activities, students collaborated, supported each other, and celebrated successes together. It was inspiring to witness their collaborative problem-solving abilities grow, all while having an immense amount of fun. These shared experiences will undoubtedly contribute to a more cohesive and supportive learning environment back at school.

We extend our sincere gratitude to all the staff who made this trip possible, and to our students for their enthusiastic participation and exemplary behavior. We believe experiences like these are invaluable in developing well-rounded, curious, and collaborative learners.

















# Friendly Reminder: Parent Survey - We Value Your Feedback!

Dear Parents,

We hope this message finds you well.

This is a kind reminder to complete our Parent Survey, which is open and will remain accessible until Tuesday, June 3rd.

Your feedback plays a vital role in helping us improve and shape the educational experience we provide. We are truly grateful for the insights and suggestions you've shared in the past, and we look forward to hearing from you again.

Thank you if you've already completed the survey. If not, we warmly encourage you to take a few minutes to share your thoughts.

Take the Survey

Please remember that your responses are reviewed carefully, and we may follow up with you to better understand how we can further support your child.

Thank you for your continued partnership.

Warm regards,

# **Myp5 Art Exhibition**

This year, our young artists explored essential techniques through still life drawing and face proportion studies, building strong skills in observation, composition, and expression. They also engaged in comparative studies, analyzing artworks across cultures and eras to deepen their understanding of how art connects people and ideas.

More than a display of talent, this exhibition reflects the Approaches to Learning (ATL) skills our students have developed — from critical thinking and research to creative problem-solving and collaboration.

Each piece you see today tells a story of exploration, perseverance, and self-expression. This milestone is not only the end of their MYP art course but the beginning of a lifelong journey with creativity and reflective practice.

We are proud of the passion, risk-taking, and commitment our students have shown. Thank you for celebrating their artistic voices and their readiness for the next chapter.































